

**ACCT 3120.002 – Fall 2021**  
**Intermediate Accounting II**  
**Course Syllabus**

**INSTRUCTOR:** Hillary Wang (She/Her)  
**OFFICE:** BLB 379H  
**EMAIL:** [Hillary.Wang@unt.edu](mailto:Hillary.Wang@unt.edu) (best way to communicate with me!)

**CLASS TIME/PLACE:** 002: Wed 6:30pm – 9:20pm; BLB 255

**OFFICE HOURS:** MWF 10:00-10:50am  
MWF 1:00-2:00pm with appointment  
Wed 1:00-6:00pm with appointment  
Zoom anytime with appointment

**COURSE DESCRIPTION:** ACCT 3120 provides an in-depth study of the process of preparing and presenting financial information about an entity for external users (Part II). Topics vary but typically include analysis of recognition, measurement, and disclosure of: investments, financing activities (bonded debt, leases, and pensions), income taxes, stockholders' equity, specialized reporting problems, and cash flows.

**COURSE CONTENT:**

A study of the following accounting subject areas is included in this course:

- Investments
- Current Liabilities and Contingencies
- Bonds and Long-Term Notes
- Leases
- Accounting for Income Taxes
- Pensions and Other Postretirement Benefits.
- Shareholders' Equity.
- Share-Based Compensation and Earnings Per Share
- Accounting Changes and Error Corrections
- The Statement of Cash Flows Revisited.

**COURSE OBJECTIVES:** The underlying objective of ACCT 3120 is to continue development of the analytical, decision-making, and critical thinking skills needed for success as a professional accountant. By the end of this course, students should be able to:

1. Understand and apply technical guidance relating to the recognition and measurement of liabilities, income taxes, and stockholders' equity.
2. Understand specialized reporting problems.
3. Prepare and interpret a complex statement of cash flows.
4. Read and analyze annual reports, including the income statement, balance sheet, and statement of cash flows, along with accompanying notes.

**PRE/POST REQUISITES:** ACCT 3110 and ACCT 3405, both with a grade of C or better; FINA 3770; and ACCT 3405 may be taken concurrently with ACCT 3120. This course may NOT be taken more than twice at UNT. Students may NOT retake this course once they have completed (with a grade of C or better) a course for which this is a prerequisite.

**NOTE:** This course serves as a co-requisite for ACCT 4100 and a prerequisite for: ACCT 4140, ACCT 4400, ACCT 5140, ACCT 5160, ACCT 5520, and ACCT 5710. It may also be a prerequisite for some non-accounting courses. Please discuss your classes and course schedule with your advisor.

## **MATERIALS NEEDED:**

1. **TEXT: Intermediate Accounting 10e by Spiceland, Nelson, and Thomas, McGraw-Hill Education, 2020, ISBN 9781264697649.** Access to this textbook as an e-book comes with the McGraw-Hill Connect access below. A *print* version of the textbook is available as an upgrade for \$39. I highly recommend having a physical copy of the book (hardback, paper, new, used), as it is easier to read, highlight, work practice problems, etc.
2. **MCGRAW-HILL CONNECT:** This is our online platform for almost all assignments and exams. Most of you should already have access to Connect from taking ACCT 3110. If this is not working for you, please reach out to me. **Access our Connect course through our Canvas course under the second tab, called “McGraw-Hill Connect.”**
3. **IClicker STUDENT APP:** We will use iClicker in class to monitor attendance, assess class understanding of course concepts/calculations, and earn participation credit. **Download the iClicker app to your device or go to <https://www.iclicker.com> and join the appropriate course based on your section/time: “FL21 – ACCT 3120.002 Wed 6:30pm – Wang.”**
4. **TECHNOLOGICAL REQUIREMENTS:**
  - **COMPUTER:** You need a computer to complete assignments in this course. Your computer and its software (i.e. browsers) must meet the minimum technical requirements for Canvas, Connect, and iClicker.
  - **RELIABLE INTERNET:** You must have reliable internet access. I recommend having a backup plan such as going to an on-campus library/building/lab, a friend/family’s house, or even a coffee shop in the case your usual internet access has an outage.
  - **CANVAS AND UNT EMAIL:** We will use Canvas (<https://canvas.unt.edu>) extensively in this course. I will frequently post announcements or send out messages via Canvas and/or to your UNT email addresses. **You are responsible for checking these daily and setting up appropriate notifications so that you do not miss any communications.** If you are unfamiliar with this system, you should take advantage of available training resources early in the semester. Lastly, technical support for UNT is available at <http://it.unt.edu/helpdesk>.

**GRADE CALCULATION:** Your course grade will be weighted as follows:

Assignment	Percentage of Final Grade	Notes
Class Participation	5%	Assessed using iClicker and instructor notes
Smart Books	10%	1 per chapter – lowest will be dropped.
Homework	15%	1 per chapter – lowest will be dropped.
Target Cases	5%	1 per chapter – lowest will be dropped.
Midterm Exams	45%	3 midterm exams – each worth 15%
Final Exam	20%	Final Exam is <u>comprehensive</u> and <u>CANNOT</u> be missed.
<b>Total Points Possible</b>	<b>100%</b>	

\*Students who accumulate more than 3 *unexcused* absences will be dropped one letter grade.

**GRADING SCALE:**    A = ≥ 90%    B = 80% - 89.99%    C = 70% - 79.99%    D = 60% - 69.99%    F = < 60%

- **CLASS PARTICIPATION:** Class participation is very important for comprehension and course success. For this reason, participation will make up 5% of your final grade. The primary way your participation will be graded is using iClicker polling throughout class. I reserve the right to add or deduct points based on other participation indicators, such as asking and answering questions in class, working on class exercises, and overall engagement (or lack thereof).
- **SMARTBOOK:** SmartBook assignments (“SBs”) will be completed on MH Connect for each chapter we cover. **They will be due before the class in which the instructor will cover that chapter.** The purpose of the SBs is for the student to read portions of the textbook chapter before class, ensuring there is a baseline understanding of concepts and terminology before we work to apply these concepts in more complex ways during lecture/classwork. SBs are graded based on completion. I will drop your lowest SB score, and the average of the others will make up 10% of your final grade.
- **HOMEWORK:** Homework assignments (“HWs”) will be completed on MH Connect for each chapter we cover. **They will be due on the Sunday night after the instructor has covered that chapter in class.** The purpose of the HWs is for the student to practice. Your homework grade will be based upon completion of each homework module assigned this semester (9 chapters). You will be allowed additional attempts on homework assignments; however, there will be a 5% grade reduction for each additional attempt. I will drop your lowest HW score, and the average of the others will make up 15% of your final grade.
- **TARGET CASES:** Target cases (TCs) will be completed on MH Connect for each chapter we cover. **They will be due on the Sunday night after the instructor has covered that chapter in class.** The purpose of the TCs is for the student to apply chapter knowledge to a real-world company – Target Corporation – on a continuing basis throughout the semester. You will be allowed additional attempts on Target Case assignments; however, there will be a 5% grade reduction for each additional attempt. I will drop your lowest TC score, and the average of the others will make up 5% of your final grade.
- **EXAMS:** We will have three midterm exams and a comprehensive final exam on the dates indicated in the course schedule. Each of the midterm exams are worth 15% of the final course grade, for a total of 45% of the final course grade. The final exam is 20% of the final course grade.
  - The procedures for exams are TBA. They will most likely be taken on computers provided on-campus. The only thing you will need to bring is your picture ID.**
  - We will supply scratch paper, writing utensils, and four-function calculators (your own calculator is NOT allowed). You will need to put your name on your scratch paper and turn it in.
  - No books, notes, “cheat sheets,” or other resources may be used during exams.
  - Cell phones, tablets, headphones, smart watches, or other electronic devices are completely prohibited during exams.
  - Having any of the above restricted items at your desk or on your person during an exam is grounds for a zero on the exam.**
- **LATE WORK POLICY:** Due dates for assignments (SBs, HWs, TCs) will NOT be extended. Students are responsible for keeping up with due dates and completing assignments well in advance of the deadline to avoid missing assignments due to last-minute issues involving work, internet, computers/laptops, etc. I drop the lowest score for each of the categories to allow some lenience on unexpected circumstances. It is wise to complete assignments early and have a backup plan in case of tech issues, such as using a friend’s laptop, going to an on-campus computer lab, or going somewhere (library, BLB, coffee shop, friend’s place) for wifi.

- **CONNECT OR OTHER TECHNOLOGICAL ISSUES:** If you have problems with Connect, you should contact their support team (info on Canvas). If you have other technological issues, you should contact UNT's IT Helpdesk (info on Canvas). Your instructor is generally unable to help you with these issues, as we do not have any access/capabilities beyond what you have.
- **CLASS ATTENDANCE POLICY:** Class attendance is essential, so students are expected to attend class meetings regularly and communicate with the instructor about absences. Being in class for the entire duration (not half of it or otherwise) is required to be counted as having attended. **Students who accumulate more than three unexcused absences will have their final semester grade dropped a full letter grade.** Nonparticipation in class activities will be counted as an absence. ([Attendance Policy Link](#))
- **EXTRA CREDIT:** I plan to offer one or two extra credit opportunities during the semester, and these will be communicated via Canvas. Extra credit opportunities will be available to the entire class at the communicated time, and will never be given on an individual student basis.
- **ADDITIONAL PRACTICE:** There are additional practice assignments for each chapter posted on MH Connect – multiple choice questions and exercises. These will help students better understand topics they are struggling with and prepare for exams. These scores will NOT be part of your course grade.

#### **COURSE POLICIES/INFORMATION:**

- **COMMUNICATING WITH THE INSTRUCTOR:** I aim to be available and helpful to all of you. Help me to be able to do that by following these guidelines for communication with me:
  - The best way to communicate with me is via **EMAIL** (not Canvas messages). Please email me at [Hillary.Wang@unt.edu](mailto:Hillary.Wang@unt.edu) from your UNT email address. Otherwise it goes to my junk mail.
  - You need to check your UNT email and Canvas inbox daily, as this is where I will send out individual and/or class communications (i.e. in a Canvas announcement).
  - Email will likely be a very significant part of your job one day, so I place an emphasis on learning and practicing professional email etiquette with my students. Emails should start with a greeting, state the question/comment clearly and concisely, be respectful and free of spelling/grammatical errors, and end with a salutation including your name/section number. Always be respectful.
  - Please check the syllabus before emailing me. If your question pertains to a grading policy (such as dropped grades), attendance policy/schedule, etc., it is probably in the syllabus.
- **CLASS PREPARATION:** Reading and studying the chapter before we go over it in class is imperative to success in this course. The goal is to gain an initial exposure to the material and have an idea of concepts or calculations that need clarification BEFORE we strengthen that knowledge and apply it during class.
- **CLASS PARTICIPATION:** Students are expected to participate in class, not just attend it. Participating in class means being awake, removing distractions (such as phones/devices), paying attention to the lecture, asking questions, contributing to discussion, answering polling questions, and working on class exercises (discussed more below). Nonparticipation can be counted as an absence.
- **CLASS DISCUSSION PROBLEMS:** We will go over class discussion exercises every class period. Participating in working out these problems (and not simply watching me do them) has a HUGE effect on students' understanding and class performance. These exercises will 1) build your knowledge and skills with class material, 2) help prepare you for homework, cases, and exams, and 3) see examples of class content in actual business scenarios. Pay attention, make an effort, ask questions, and write down your work for later review. Nonparticipation can be counted as an absence.

- **ACCEPTABLE STUDENT BEHAVIOR:**

- Please be on time for class – both at the beginning of class and when “breaks” are ending. Arriving late is a distraction to me and your classmates, makes you miss important information at the beginning the class (making it difficult to keep up), and can result in you missing attendance/iClicker points. Likewise, your departure from class should be at the same time as your classmates. If you must leave class early for a meeting or appointment, etc., please inform me at the beginning of class and be as discreet as possible when exiting.
- Cell phones, tablets, laptops, and similar devices tend to be distracting to both you and your classmates. Phones should only be used for iClicker polling and should otherwise be silent and put away throughout class. Tablets/laptops should only be used for taking notes/working out class problems. If caught doing something else, you will not be allowed to use these devices in class again. Additionally, unauthorized use of electronics can be counted as an absence.
- Student behavior that interferes with my ability to conduct a class or other students’ opportunity to learn is unacceptable and will not be tolerated at UNT. Additionally, we will treat each other with respect and civility at all times (in person and online), and we will observe the core values of the College of Business. If any of this is violated, the student will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct.  
(<https://deanofstudents.unt.edu/conduct>)

- **STUDENT HELP & TUTORING:** Please utilize the free one-on-one tutoring at the Accounting Tutor Lab here in the BLB. I have the hours and location posted on Canvas under Course Essentials. Of course, I am also available in office hours, via email, etc. to help with material.
- **SCHEDULE:** Please make sure to download the “ACCT 3120.002 Fall 2021 Calendar” from Canvas and make note of due dates, exam dates, etc. I suggest entering these in your phone calendar now and setting alerts so you never miss a due date.

## **POLICIES/INFORMATION RELATED TO COVID-19:**

- **IMPACT OF COVID-19:** It is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you or ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me *prior* to missing class about what may be preventing you from coming to class, so I can make a decision regarding accommodating your request.
- **FACE COVERINGS:** UNT encourages/asks everyone to wear a face covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.
- **ATTENDANCE RELATED TO COVID-19:** If you are experiencing cough, shortness of breath or difficulty breathing, fever, or any of the other possible symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus/classes. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important. UNT also requires you to contact the UNT COVID Team at COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

- **CLASS MATERIALS FOR REMOTE INSTRUCTION:** Remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. If this happens, students will need the following *additional* materials/software:
  - Laptop or desktop computer (cell phones and tablets not sufficient) that are able to download the required programs below
  - Lockdown Browser (chromebooks cannot download)
  - Zoom
  - Access to a working webcam with a microphone (built-in or external)
  - Reliable internet connection and a backup plan if needed (on-campus library or computer lab, friend/family's house, coffee shop, etc.)
  - Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>.

## **UNT POLICIES/INFORMATION:**

- **ACADEMIC INTEGRITY STANDARDS AND CONSEQUENCES:** The G. Brint Ryan College of Business takes academic honesty very seriously. Ethics and integrity are important business values, essential to building trust and adhering to professional and legal standards. Academic dishonesty destroys trust and damages the reputation and the value of the degree. Academic dishonesty is unacceptable in any and all circumstances.

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Some specific examples of academic integrity violations include inappropriate assistance on exams, quizzes, homework, and other assignments. Your work must be entirely your own. When working on assignments, you should not discuss your work with others unless approved by the instructor.

Your professor will specify what materials, if any, may be used on the tests and exams. Using materials or devices other than those permitted, talking with other individuals during the exam, exchanging information about an exam when not all students have yet taken the exam, or copying/using material from another individual's exam is academic dishonesty and will result in a violation report and a penalty. Having prohibited materials/devices (i.e., phones, cheat sheets, notes, smart watch, etc.) at your desk or on your person during an exam is not acceptable and is absolutely grounds for a zero on the exam.

Students are expected to conduct themselves in a manner consistent with the University's status as an institution of higher education. A student is responsible for responding to an academic dishonesty report issued by an instructor or other University official. If a student fails to respond after proper attempt at notification have been made, the University may take appropriate academic actions in the absence of the student.

**Failure to perform within the bounds of accepted ethical standards is sufficient grounds for your discontinuance in this course with a grade of F** and could lead to expulsion from the University. Failure to abide by the university's rules regarding academic dishonesty will not be tolerated in this course. University policy regarding this matter is a part of the UNT Code of Student Conduct and Discipline and can be found in the UNT Policy Manual, Vol. III, No. 18.1.11, and in the Student Handbook. (Academic Integrity URL: <http://policy-dev.unt.edu/policy/06-003>)

- **AMERICANS WITH DISABILITIES ACT (ADA):** UNT and its faculty members make reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. (ODA website: <https://disability.unt.edu/>). **If you are a student who requires accommodations in compliance with the ADA, please consult with me during the first week of the semester (or as early as possible), so I can assist with providing you with those accommodations. I recognize these disclosures are sensitive, and I assure you all communication/information will be kept confidential.**
- **CHOSEN NAMES/PRONOUNS:** If you have a chosen name (that differs from your legal name), please feel free to let me know. You can also let me know your preferred pronouns. If you need help or further information with either of these things, just reach out and I can help direct you to more resources.
- **EXCUSED ABSENCES BASED ON RELIGIOUS BELIEFS OR UNT SPONSORED ACTIVITIES:** A student who misses an examination or other assignment due to the observance of a religious holy day or required attendance at a UNT School sponsored event (i.e. student athletes, etc.) will be given the opportunity to complete the work missed. To be eligible for this opportunity, the student must notify me **in writing** of exams scheduled on dates they will be absent within the first two weeks of the semester.
- **DROPPING THE CLASS:** University policy relative to withdrawals will be followed. You should consult with an academic advisor and Student Financial Aid and Scholarships prior to dropping this course and prior to **Friday, November 12, 2021 – the last day to drop a course for a grade of W**. More info can be found at: <https://registrar.unt.edu/registration/dropping-class>.
- **COURSE EVALUATION:** Student feedback is important and an essential part of participation in this course. The Student Perceptions of Teaching Effectiveness (SPOT) is a requirement for all organized classes at UNT. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" to their UNT email with the survey link during the last few weeks of the semester. This short survey will provide students with an opportunity to evaluate how this course is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching.
- **CANCELLATION OF CLASSES:** In the event that weather or other conditions are such that normal campus operations could be impeded, the administration of the University will determine whether classes will be canceled or delayed. Such information will be provided to the local broadcast media and posted on the UNT homepage. If the campus has not been closed, I will hold class unless otherwise indicated. You must use your own judgment with regard to your personal safety in coming to campus.
- **ACCESS TO INFORMATION – EAGLE CONNECT:** Students' access point for business and academic services at UNT occurs within the my.unt.edu site <http://www.my.unt.edu>. All official communication from the university will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward your e-mail: <http://eagleconnect.unt.edu>
- **EMERGENCY NOTIFICATION & PROCEDURES:** UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at <http://www.my.unt.edu>. Some helpful emergency



preparedness actions include: 1) know the evacuation routes and severe weather shelter areas in the buildings where your classes are held, 2) determine how you will contact family and friends if phones are temporarily unavailable, and 3) identify where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

- **EMERGENCY EVACUATION PROCEDURES FOR BUSINESS LEADERSHIP BUILDING:**

- **SEVERE WEATHER:** In the event of severe weather, all building occupants should immediately seek shelter in the designated shelter-in-place area in the building. If unable to safely move to the designated shelter-in-place area, seek shelter in a windowless interior room or hallway on the lowest floor of the building. All building occupants should take shelter in rooms 055, 077, 090, and the restrooms on the basement level. In rooms 170, 155, and the restrooms on the first floor.
- **BOMB THREAT/FIRE:** In the event of a bomb threat or fire in the building, all building occupants should immediately evacuate the building using the nearest exit. Once outside, proceed to the designated assembly area. If unable to safely move to the designated assembly area, contact one or more members of your department or unit to let them know you are safe and inform them of your whereabouts. Persons with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, west of parking lot 24.

- **SUCCEED AT UNT AND IN THIS CLASS:** UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. As a faculty member, I am committed to helping you be successful as a student. Here's how to succeed at UNT: Show up. Find support. Take control. Be prepared. Get involved. Be persistent. To learn more about campus resources and information on how you can achieve success, go to <http://success.unt.edu/>. **Some specific applications of "Succeed at UNT" for this class can be found on the last page of this syllabus.**

- **ADDITIONAL STUDENT SUPPORT SERVICES:**

- Registrar (<https://registrar.unt.edu/registration>)
- Financial Aid (<https://financialaid.unt.edu/>)
- Student Legal Services (<https://studentaffairs.unt.edu/student-legal-services>)
- Career Center (<https://studentaffairs.unt.edu/career-center>)
- Multicultural Center (<https://edo.unt.edu/multicultural-center>)
- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- Pride Alliance (<https://edo.unt.edu/pridealliance>)
- UNT Food Pantry (<https://deanofstudents.unt.edu/resources/food-pantry>)

- **ACADEMIC SUPPORT SERVICES:**

- Academic Resource Center (<https://clear.unt.edu/canvas/student-resources>)
- Academic Success Center (<https://success.unt.edu/asc>)
- UNT Libraries (<https://library.unt.edu/>)
- Writing Lab (<http://writingcenter.unt.edu/>)

**\*\*\*Note that this syllabus and schedule are tentative and can be changed by the instructor via email or Canvas notification. It is the student's responsibility to keep up with any changes.\*\*\***



## **IMPORTANCE OF MENTAL HEALTH:**

I take mental health extremely seriously and want to help you if this is a concern at any point during the semester. The university provides MANY resources to help you, and I am ALWAYS available to talk. Please don't hesitate to reach out if you are struggling. Your health (mental, physical, etc.) should be your top priority. Please see the resources available below, and ask me if you have any questions.

UNT believes it is important to foster an environment that encourages students to maintain a standard of responsibility for self-care which includes the ability to respond adequately to one's emotional, physical, and educational needs.

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

1. Student Health and Wellness Center

<https://studentaffairs.unt.edu/student-health-and-wellness-center>

1800 Chestnut St. Denton, TX 76201

940-565-2333

2. Counseling and Testing Services\*

<https://studentaffairs.unt.edu/counseling-and-testing-services>

801 N. Texas Blvd, Denton, TX 76210 Suite 140

940-565-2741

3. UNT CARE Team\*

<https://studentaffairs.unt.edu/care>

940-565-2648

careteam@unt.edu

4. UNT Psychiatric Services

<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>

940-565-2648

5. Individual Counseling\*

<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>

940-369-8773

\*Services are free of charge to University Students

If at any time you are feeling alone or in jeopardy of self-harm, reach out to the following:

- NATL Suicide Hotline: 800-273-8255
- Denton County MHMR Crisis Line 800-762-0157
- Denton County Friends of the Family Crisis Line 940-382-7273
- UNT Mental Health Emergency Contacts
  - During Office Hours (M-F 8am-5pm) 940-382-7273
  - After Hour Calls 940-565-2741
  - Crisis Text Line Text CONNECT to 741741
  - Live chat <http://www.suicidepreventionlifeline.org>

## **HOW TO SUCCEED IN ACCT 3120 –ACTIONS THAT WILL MAKE THE DIFFERENCE:**

Students often want to know how to do well in ACCT 3120, which is known to be a difficult course. **These are the practices that I have seen make a clear difference in students' performance in ACCT 3120:**

### **Show Up**

- Make real efforts during class time class: Be awake and well-rested. Put away all distractions. Pay attention, write/highlight notes, ask questions, participate in class discussions, and attempt in-class exercises before watching me give the solution (when given time to do so).
- Start these practices right away! Get into good habits/routines right off the bat, so you aren't left struggling to catch up later in the semester.

### **Find Support/Get Involved**

- Connect with your classmates. Exchange numbers so you can study together, ask questions, share notes, remind each other of due dates, etc.
- When you are struggling with material/in the class, ask for help IMMEDIATELY. Don't wait until you've failed multiple exams and it's nearly impossible to pass. Ask early on. Seek out tutoring, studying with peers, professor help, etc.
- Attend student organization meetings such as Beta Alpha Psi, NABA, ALPFA, PASS, etc.

### **Take Control**

- Work on assignments long before the due date. Set reminders with plenty of leeway so that even when life gets busy, you don't forget about due dates. Don't miss assignments. Zeroes add up quickly.
- Be mindful of your grade throughout the semester. Again, don't wait to be in an impossible situation before asking for help. Check grades in Canvas and reach out if you're concerned about your grade.
- Keep up with your UNT email address and Canvas announcements. Make sure they come to your phone.

### **Be Prepared**

- Read the textbook ahead of class. Follow along with the examples in the chapter, highlight/jot down notes, try the practice problems throughout it, and make note of areas that confuse you so you can ask questions in class.
- At very least, commit to doing the reading first as part of the SmartBook assignments, and THEN the questions. I promise this makes a difference.
- Do extra practice questions/problems in Connect and the textbook.
- Study for exams over multiple days. Do so with peers at least once before each exam, even if on Zoom. Study all class materials – notes, powerpoints, the textbook, and exercises from class/homework/other assignments/extra practice. Expect exams to be difficult.

### **Be Persistent**

- Do not expect this class, its material, or a good grade to come easily to you. Work hard, put in the time and effort, ask for help, and don't give up.
- Reach out to me if something's going on. I want to help you. I am here to help you. I may not always have the answers, but I can be a listening ear, provide resources, steer you in the right direction, support you, etc.

**ACCT 3120 is a difficult course and requires a significant amount of effort and time on the part of the student – during class AND outside of it. I am responsible for teaching you in class, answering questions, being available, providing you resources, offering support, and giving fair assignments/examinations. YOU are responsible for your own learning and performance, for getting help when needed, for putting in the necessary time and effort. Students who do not take responsibility and action for these will generally be frustrated with the results.**